

Y3 LONG TERM ENGLISH CURRICULUM OVERVIEW

Long Term English Plan across the Core and Wider Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Reads	BOOOM!	The Twits	Charlotte's Web	The Famous Five: Five on a Treasure Island	The Owl who was afraid of the dark	Stuart Little
Year 3 English Long Term Plan	<p>Stone Age Boy Short Story/ Sci Fi</p> <p>How to Wash a Woolly Mammoth! Instructions</p> <p>Skara Brae Holiday brochure persuasive</p> <p>World Poetry Day: Poetry can (i) Suggest things, (ii) given an impression & (iii) express a belief/ culture</p>	<p>The Twits Character descriptions</p> <p>Encyclopaedia entry for the 'terrible shrinks'</p> <p>Persuasive advert for 'squiggly spaghetti'</p> <p>Rhyming Poetry Revoltin' Rhyme Shape poems</p>	<p>Street beneath my feet Explanation</p> <p>Earthquakes Non-chronological report</p> <p>I asked the little boy who couldn't see Poetry (The write stuff)</p> <p>Poetry – add on to above Age 6-9. Unit 4: Colour your world – 'what is pink?' by Christina Rossetti (Eng)</p>	<p>Tuesday Mystery Story</p> <p>The Famous Five Newspaper Report</p>	<p>The True Story of the 3 Little Pigs Story from another perspective</p> <p>La Luna Diary entry</p> <p>Poetry Age 6-9. Unit 13: The Old Oak Chest – The Riddle by Walter de la Mare (Eng) Mystery Narrative</p>	<p>Skeletons and Muscles Non-chronological report</p> <p>Theseus and the minotaur Myth</p> <p>(Poetry) Age 6-9. Unit 6: Pictures in My Head – 'A Child's Thought' by Robert Louis Stevenson</p> <p>Poetry Age 6-9. Unit 3: Slowly the Tide Creeps Up the Sand – 'Slowly' by James Reeve (Sci)</p>
Year 3 English Across the Curriculum Long Term Plan	<p>History: Stone Age Historical Diary</p> <p>RE/ CARITAS Persuasive Letter</p>	<p>Geography: The UK UK coastline walk Letter to MP of Happisburgh</p> <p>Judaism Recount of a trip (to the museum)</p>	<p>Volcanoes Explanation</p> <p>Rocks Account of a science investigation.</p>	<p>Rochdale Pioneers Ideas 'pitch' persuasive presentation. Magazine Article Non-Chron Report</p>	<p>Design and Technology Recipe</p>	<p>Geography Weather Report</p>

Purposes for Writing

Writing to...			
Entertain	Explain	Inform	Persuade
<p>Stone Age Boy</p> <p>How to Wash a Woolly Mammoth</p> <p>Rhyming poetry/ Revolting rhymes</p> <p>Poetry – I asked the little boy who couldn't see</p> <p>Poetry – What is pink?</p> <p>Tuesday – mystery story</p> <p>La Luna – Diary entry</p> <p>Poetry – Slowly</p> <p>The True Story of the Three Little Pigs</p> <p>The Old Oak Chest Narrative</p> <p>Theseus and the Minotaur</p> <p>Poetry – A Child's thought</p>	<p>Encyclopedia entry – terrible shrinks</p> <p>Street beneath my feet</p>	<p>Character description – The Twits</p> <p>Earthquakes – non chronological report</p> <p>The Famous five – newspaper report</p> <p>Wolf Description</p> <p>Skeletons – non chronological report</p>	<p>Skara Brae Holiday Brochure</p> <p>Advertisement – squiggly spaghetti</p>

Audiences for Writing

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stone Age Boy – Year 3 children	Character descriptions – Year 3 children	Street beneath my feet – KS2 Children	Tuesday – Year 2/3 children	The True story of the three little pigs – police	Skeletons and muscles – scientists
How to Wash a Woolly Mammoth – Zoo keepers	Encyclopaedia entry for the ‘terrible shrinks’ – doctors	Earthquakes – Scientists	Newspaper report – adults who read the paper	La Luna – Year 3 children	Theseus and the minotaur – Greek historians
Skara Bra – adults from Pre-Roman Britain	Persuasive advert for ‘squiggly spaghetti’ – KS2 children	Poetry – Year 3 children	Poetry – Adult poets	Poetry – adult poets	Poetry – children in hospital
Poetry – Year 2 children	Rhyming Poetry – Year 2 children				