



Y5 LONG TERM ENGLISH CURRICULUM OVERVIEW

Long Term English Plan across the Core and Wider Curriculum

	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (6.5)	Spring 2 (5 ½)	Summer 1 (6)	Summer 2 (6)
Class Reads	Harry Potter	Dracula & Anglo-Saxons	Creakers	Return to Titanic	Cosmic	The boy at the back of the class
Year 5 English Long Term Plan	Harry Potter: 3 weeks Fantasy fiction. Harry Kane: 1 week Persuasive letter writing. Zoo: 2 weeks Adventure narrative Poetry: 1 week Rap poem	Dracula: 5 weeks Non-Chronological report on Vampires, Instructional Writing: How to kill a vampire Opening Doors Poetry: 1 week Unit 13 – Dracula The Singing Elf: 1 week Poetry	The Snowman: 2.5 weeks Narrative Story Roald Dahl: 2 weeks Biography Opening Doors: 1 week Age 6-9. Unit 8: The Sounds of Silence – ‘Lonely Street’ by Francisco Lopez Merinio 1 week Enrichment: 11 before 11: 1 week Recount of trip	The Explorer: Jungle: 4 weeks Narrative Story Opening Doors: 1 WK Age 6-9. Unit 9: Pond Dipping – ‘Daddy Fell into the Pond’ by Alfred Noyes Enrichment: Chocolate Factory: 3 days Thankyou letter to the venue.	Mars Transmission: 3 weeks Journal Jabberwocky: 2 weeks C.S.Lewis – Class Author Poem Enrichment: Blackpool Zoo: 1 week Recount	Opening Doors: 2 weeks Unit 7: The First Men YR5 Memory: 1 week Recount Letter to persuade Mrs Dungworth to allow trips next year
Year 5 English Across the Curriculum Long Term Plan	Science: Living Things: Report on animals RE: Ourselves: Acrostic poem	History: Anglo – Saxons: Diary entry as life as an Anglo-Saxon Report on Anglo-Saxons RE: Nativity Story	Geography: Fairtrade: Write a diary as a Fairtrade worker. Science: Forces: Isaac Newton Fact File	Science: Human Development: Write about the stages of development. RE: Memorial Sacrifice: Recount of a memory. Diary entry as Judas	Science: Fact file about David Attenborough. History: Neil Armstrong – Diary entry	RE: Stewardship: Diary entry as an Israelite RE: Who is Jesus? PSHE: The Willows thankyou letter for



	Enrichment: Recount of trip: The Wriggly Roadshow RE: Life choices: Character Study PSHE: Health and Well-being: Poem		RE: Mission: Poster about Salford Diocese	History: Mayans Fact file about the 6 Gods the Maya people believed in.		allowing us to visit this year.
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Purposes for Writing

Writing to...			
Entertain	Explain	Inform	Persuade
<u>Autumn 1</u> English: Harry Potter – Fantasy Fiction English: Zoo- Adventure Narrative English: Space - Rap poem PSHE: Health and Well-being - Poem <u>Autumn 2</u> RE: Nativity story English: Opening Doors – Poetry English: The Singing Elf <u>Spring 1</u> English: The Snowman - Narrative story English: Roald Dahl – Biography English: Opening Doors – Poem <u>Spring 2</u>	<u>Autumn 1</u> Science: Living things and their habitats – Report on living things RE: Ourselves – Acrostic poem Enrichment: Recount of trip - The Wriggly Roadshow <u>Autumn 2</u> English: Dracula - How to kill a vampire History: Anglo-Saxons - Report on Anglo-Saxons RE: Life choices - Letter to Father Simon RE: Life choices - Appreciation letter to parents/carers <u>Spring 1</u> Science: Forces – Instruction booklet	<u>Autumn 1</u> Science: Living things and their habitats – Report on living things <u>Autumn 2</u> English: Dracula - Non-Chronological report on Vampires. History: Anglo-Saxons - Diary entry as life as an Anglo-Saxon History: Anglo-Saxons - Report on Anglo-Saxons <u>Spring 1</u> Science: Forces – Instruction booklet RE: Mission - Letter to the Parishioners Geography: Fairtrade: Write a diary as a Fairtrade worker. English: Roald Dahl – Biography	<u>Autumn 1</u> English: Harry Kane – Persuasive letter <u>Autumn 2</u> English: Dracula - How to kill a vampire RE: Life choices - Letter to Father Simon <u>Spring 1</u> Geography: Fairtrade - Design a poster on Fairtrade <u>Summer 1</u> English: Blackpool Zoo – Persuade others to visit. <u>Summer 2</u>



<p>English: The Explorer – Adventure Narrative</p> <p>English: Opening Doors – Poem</p> <p><u>Summer 1</u></p> <p>English: Mars Transmission – Journal</p> <p>English: Zoo - Animal poem</p> <p>Jabberwocky: C.S.Lewis – Poem</p> <p><u>Summer 2</u></p> <p>English: The Highwayman: Narrative Poetry</p>	<p>RE: Mission - Leaflet about Salford Diocese</p> <p>English: 11 before 11 - Recount of trip</p> <p><u>Spring 2</u></p> <p>Science: Human Development - Stages of development.</p> <p>RE: Memorial Sacrifice - Recount of a memory.</p> <p><u>Summer 2</u></p> <p>RE: Stewardship: Diary entry as an Israelite</p> <p>RE: Who is Jesus?</p>	<p><u>Spring 2</u></p> <p>RE: Memorial Sacrifice - Diary entry as Judas</p> <p><u>Summer 1</u></p> <p>Jabberwocky: C.S.Lewis – Poem</p> <p>Science: Fact file about Neil Armstrong.</p> <p>History: Neil Armstrong – Biography</p> <p><u>Summer 2</u></p> <p>English: YR5 memories – Recount</p> <p>Science: Fact file about David Attenborough</p>	<p>English: Plastic Pollution - Persuasive letter</p> <p>English: YR5 memories – Letter to Mrs Dungworth to persuade her to allow trips next year.</p>
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Audiences for Writing

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	The public	Year 6	Parents/carers	Whole school	Mrs Dungworth
Harry Kane	Year 6	Year 1	Neil Armstrong	EYFS	Year 4
Year 4	Father Simon	Parishioners	Year 5	C.S Lewis	The Willows Dementia Hub
Parents/carers	Parents/carers	Bishop		Science Ambassadors	
	The Willows Dementia Hub	Whole school			