

P.E Funding and Action Plan

Key achievements to date until April 2025:	Areas for further improvement and baseline evidence of need:
<p>Sports All children participate in curriculum-based PE for at least 1 hour per week KS2 2 hours per week Sports leaders offer group activities to younger children this will help to promote and develop planning, organizing and leadership skills. Sports council to represent pupil opinions, discuss and plan and organize (promote pupil voice) Since 2014 Sacred Heart have achieved the Sainsbury Bronze Kite award 2014-2015 Silver Kite Award 2015-16 Silver Kite Award 2016-17 Gold Kite Award 2017-2018 ,2022-23 Bronze Award.,2023,24 Gold Kite Award</p>	<p>Increase opportunities for leadership skills for all children across the school within the curriculum-based lesson. Provide further opportunity to progress within the role of leadership. Promote and utilise individual skill. Sports ambassador to work alongside sports coach from Summer term in curriculum-based sessions. Planning sessions for sports leaders Continue to establish and promote sports school council in KS2 to continue to represent, discuss, organize and voice opinions. Sporting Intervention groups to target a range of pupil needs (LA, MA, PP, SEN) Introduce year 5 to expectations and requirements of the role of sports council, sports leaders, playground pals (shadow year 6) Continue to encourage and provide opportunities for LA pupils. Increase opportunities. PE passport to be used as a scheme of work.</p>
Meeting national curriculum requirements for swimming and water safety.	cost £3,522.00 Your Trust 1-1 Swimming support £702
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025</p>	see: Swimphony achievement
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Continue to offer breakfast club and encourage more pupils to attend school earlier/ attend activities Increase knowledge of health-related issues. Nutritional knowledge. Benefits of exercise Offer a range of sport and activity competitive / non-competitive. Monitor and ensure delivery of sports and physical activity shows a clear progression of skills. Promote positive attitudes and encourage being active. Understanding of how sporting discipline Self-control and will power should be used in all aspects of life.	TA's and breakfast club staff to promote Healthy eating Nutritional information/ Develop knowledge of staying healthy Understanding of sporting values Respect achievement of others Proud of own achievements Develop skills at an appropriate level Learn to challenge themselves /set targets (personal best) Healthy eating/ nutrition Relationships, teamwork Curriculum based learning Sessions Extra curriculum sessions offered to mixed year groups weekly by internal/ external coaches Encourage attendance through positive attitude, remove barriers e.g. confidence. Sports leaders Outside agencies in school Staff to attend CPD training	PE Primary Passport £360 Specialised sports coaches Extra curriculum Rugby (Year 3,5,6) Cricket Dance £500 Selection of small equipment, selection of sports specific balls, beanbags outdoor equipment	Promote through a varied sporting Curriculum timetable. 2 hours per week of Curriculum P.E Following government guidelines NC targets/ extracurricular clubs and activities lead by qualified, skilled coaches. Introduce new and varied activities to cater for a range of interests, talents and abilities through school. (membership of RBSGP) Sports council to establish interests and demand for sporting areas (pupil voice-surveys, discussion, request box) Use of School games guidance, resources and logos Use of Primary PE Passport targeted through PP / Vulnerable pupils in year sic have an increased sense of pride, self-belief and achievement. Promote knowledge of wellbeing/ healthy	Ongoing monitoring and evaluation Meeting, discuss new ideas
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To promote a sense of pride and wellbeing in the children Encourage and develop confidence in all pupils to display information on the school website Provide opportunities for all children to excel in a range of sporting, physical activities Celebrate success as a whole school Opportunities for children to discuss, represent peers voice opinions, Involvement of wider staff	Sports board Assemblies, Newsletters, keep parents, carers up to date with achievement, participation) Intervention groups Sports council Attending course CPD Staff meetings. Daily Mile Active 30 minutes	Trophies £200 Courses provided -£50	Pride (visible in discussion, attitudes throughout the school. Interest from the wider community Share achievement Feedback from children, parents, carers Notes from meetings Attitudes	Feedback from parents/carers/pupils Evaluate Utilise PE passport as a whole school Training
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what did pupils know and what they know now. What has changed? Progression	Sustainability and suggested next steps:
Include a range of sporting sessions, activities to be delivered by a variety of specialist staff attended by in house staff To provide a range of learning opportunities, topics that interest and encourage staff participation. Coaching leadership opportunities for children TA/class T to deliver 1-hour session per week.	CPD courses offered to staff Opportunity to work alongside specialist sports coaches. Participate in workshops. Work alongside sports coach Take part in playground pals challenge Work with peers to plan and deliver activities to other children Sports ambassadors to develop leadership skill on a regular basis	Specialist coaches Handball, Girls football, dance, Hornets Rugby RBSGP courses , Lancashire Cricket, Bikeability	Progression evident in assessment Utilises staff skills, talent and specialisms Pupils experience and benefit from a range of teaching styles, skills and approaches. Whole staff positive approach/ attitude towards the development and impact of a healthy, active school	Discuss with staff/ feedback In-services Questionnaire
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated:	Evidence of impact: assess what d pupils know at the start /at the end What has changed?	Sustainability and suggested next steps:
Additional achievements: Additional achievements: To provide a range of learning opportunities, topics that interest and encourage ALL pupils' participation. RBSGP to be part of a partnership that provides a large range of competitive, non-competitive opportunities and festivals to visit/invite other local schools to take part in sporting events e.g. comps, festivals, taster session.	Follow NC targets Include all areas of topics outlined within the NC Provide a range of extracurricular opportunities at different ability, age levels. (accessible to all) Specialist coaches Handball, Girls football, Hornets Rugby, cricket RBSGP course Bikeability Opportunities for SEN Gifted and Talented A, B and C teams Enjoy, engage, excel (school games structure)	RBSGP £700	Children develop and progress skills in a wide range of areas. Increased confidence Greater uptake of competitive activities.	Continue to meet School Kite award criteria Primary PE passport scheme of work Attend variety of comps, festivals provide by the RBSGP

Ongoing upgrade to outside area
Extension of MUGA £6253.00
Resurfacing of yard area
MUGA markings
Netball court markings £3890