

Appendix 1 - Music Long Term Plan

Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	Topic: Me and My Family Music Express 5/6: Our Music Express 5/6 Ourselves Our School	Topic: Jurassic World Music Express 5/6: Our School: Exploring Sounds	Topic: Stoneage BBC 10 Pieces: Edvard Grieg - In the Hall of the Mountain King from 'Peer Gynt' Ukulele: Chord tablature: C & F	Topic: Where do we come from? Where do we go? Listening: Music from the Shows – Joseph and the Technicoloured Dreamcoat... Guitar: Guitar chords of G, Em	Topic: Ancient Benin BBC 10 Pieces: Florence Price – Symphony No. 1 in E minor (3rd mvt) Ocarina: Review notation (rhythm and notes). Play the 9 notes of the D Major scale). Play tunes by reading OcPix. Develop repertoire and read tablature.	Topic: The Vikings BBC 10 Pieces: Richard Wagner - 'Ride of the Valkyries' Cornet: Learn to hold the cornet correctly and produce a note using the mouthpiece. Learn to play the notes C to G. Breathing techniques. Review notation, rhythm and notes.
Aut 2	Topic: A Toy's Story Music Express 5/6 Number Weather Listening: Randy Newman Nativity Performance	Topic: Fit for a King or a Queen Music Express 6/7: Our Land: Exploring Sounds Nativity Performance	Topic: The UK BBC 10 Pieces 1) Henry Purcell - Abdelazer – Rondeau Ukulele: Chord tablature: C, F & Am	Topic: The Romans BBC 10 Pieces 1) Ottorino Respighi : Pines of Rome 2) Carl Orff - Carmina burana – 'O fortuna' Guitar: Guitar chords of G,Em,C,D	Topic: Anglo-saxons BBC 10 Pieces: Giuseppe Verdi - 'Dies Irae' and 'Tuba Mirum' from 'Requiem' Christmas Performance Ocarina: Play tunes reading OcBox. Perform in unison and harmony (2+ parts).	Topic: Victorians BBC 10 Pieces: George Frideric Handel - Zadok the Priest (linked to coronation) Christmas Performance Cornet: Learn about articulation. Develop pitch and tone quality. Extend the range from C to C.
Spr 1	Topic: Journeys Music Express 5/6 Travel	Topic: Up, up and away! Music Express 6/7: Weather	Topic: Rocks BBC 10 Pieces: Edward Elgar - 'Enigma' Variations – Theme ('Enigma'), variations 11, 6 & 7 Ukulele: Chord tablature: C, G, F & Am	Topic: Local (Parish) History 1) Hildegard : O Euchari. Early Church Music 2) BBC 10 Pieces: Johann Sebastian Bach - Toccata and Fugue in D minor 3) Pieces: Igor Stravinsky - The Firebird — suite (1911) (Finale) Guitar: Guitar Tablature 1,2 String Riff	Topic: Fair Trade Austrian Composers BBC 10 Pieces: 1) Wolfgang Amadeus Mozart - Horn Concerto No. 4 (3rd mov) 2) Joseph Haydn - Trumpet Concerto (3rd movement) Musical Traditions: 1) Indonesia, Gamelan, Baris, Gong Kebyar of Peliatan 2) India, Indian Classical, Sahela Re, Kishori Amonkar 3) Punjab/UK, Bhangra, Bhabhiye Akh	Topic: Local History Study: Watergrove Vaughan Williams- The Lark Ascending. Cornet: Improvise to a given backing. Play music in harmony and unison.

					<p>Larr Gayee, Bhujhangy Group 4) Ravi Shankar – Symphony – finale (excerpt) BBC 10 pieces</p> <p>Ocarina: Read stave notation, particularly rhythms. Improve reading confidence and dexterity.</p>	
Spr 2	<p>Topic: Into the Woods Music Express 5/6: Machines</p>	<p>Topic: To infinity & beyond Music Express 6/7: Seasons: Pitch</p> <p>Listening: Richard Strauss (Link to 'To Infinity and Beyond').</p>	<p>Topic: Rochdale Pioneers Easter Performance</p> <p>Ukulele: Notation for C, D, E, G, A (Pentatonic scale)</p>	<p>Topic: The Egyptians</p> <p>Music Technology: Chord Sequences</p> <p>Listening: Music from the shows (Jesus Christ Super Star: link to Easter Show) & Easter Performance</p> <p>Guitar: guitar tablature 1/2/3 String Riff</p>	<p>Topic: Mayans</p> <p>UKS2 Music Express Resource Materials 1.</p> <p>Ocarina: Play tunes with more complex (dotted and tied) rhythms. Compose 3-note tunes (using G, A & B).</p>	<p>Topic: Wider World BBC 10 Pieces Heitor Villa-Lobos – Bachianas brasileiras No. 2, The Little Train of the Caipira (finale)</p> <p>Cornet: Learn about B and E flats and F and C sharps. Compose a simple melody for cornet. Perform the melody as an ensemble.</p>
Sum 1	<p>Topic: Down By the Sea Music Express 5/6: Seasons</p> <p>Listening: Camille Saint-Saëns – The Carnival of the Animals).</p> <p>Musical Traditions: England, Folk, Sea Shanties, Various Artists.</p>	<p>Topic: SATS Music Express 6/7: Pattern: Beat</p>	<p>Topic: Greeks BBC 10 Pieces: Johannes Brahms – Hungarian Dance No. 5 in G minor</p> <p>Ukulele: Reading Rhythm: Crotchets, quavers and crotchet rest.</p>	<p>Topic: The Rainforest</p> <p>Rainforest Soundscape: Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>BBC 10 Pieces 1) Modest Mussorgsky – A Night on the Bare Mountain BBC 10 2) Rossini (William Tell)</p> <p>Guitar: Riff Composition</p>	<p>Topic: What's in Space? BBC 10 Pieces: Gustav Holst - 'Mars' from 'The Planets'</p> <p>Ocarina: Play 9 notes including chromatics (D, E, F#, G, G#, A, Bb, B, C, C#, D). Slur and tongue to add variation.</p>	<p>Topic: SATS</p> <p>Music Technology: Sound capture and editing (Audacity)</p> <p>Djembe: Origins of the djembe. Correct posture. Notes of the djembe. Reading rhythms. Play along to popular and traditional songs.</p>

Sum 2	<p>Topic: Down Under Music Express 5/6: Water</p> <p>21st June: World Music Day: Popular Music: Blues/ Jazz</p> <p>1) 20s Blues: Blackwater Blues by Leadbelly</p> <p>2) 20s Blues/ Jazz: Dippermouth Blues by King Oliver's Creole Jazz Band & Louis Armstrong</p> <p>3) 30s Jazz: It don't mean a thing (if it ain't got that swing) (various versions – Duke Ellington & Ella F etc.)</p> <p>4) 40s Jazz/ Blues, Sleepy Lagoon/ Tumpet Blues by Harry James</p> <p>5) 50s Jazz: Sing, Sing, Sing by Benny Goodman</p>	<p>Topic: On Safari Music Express 6/7: Animals: Pitch</p> <p>Musical Traditions:</p> <p>1) Nigeria, Drumming, Jin-Go-La-Ba (Drums of Passion), Babatunde Olatunji</p> <p>2) South Africa, Choral, Inkanyesi Nezazi, Ladysmith Black Mambazo</p> <p>21st June: World Music Day: Popular Music:</p> <p>1) 50s Rock n Roll, Hound Dog, Elvis Presley</p> <p>2) 60s Pop, With a Little Help from My Friends, The Beatles</p>	<p>Topic: Rochdale Canal</p> <p>Musical Traditions: Middle East, Folk, Sprinting Gazelle, Reem Kelani</p> <p>21st June: World Music Day: Popular Music:</p> <p>1) 60s Funk, I Got You (I Feel Good), James Brown</p> <p>2) 70s Disco, Le Freak, Chic</p> <p>Ukulele: Rhythm: Minim, semi-breve and breve.</p>	<p>Topic: Amazon Adventure</p> <p>Musical Traditions:</p> <p>1) Brazil, Samba, Fanfarra (Cabua-Le-Le), by Sergio Mendes/ Carlinhos Brown</p> <p>2) Argentina, Tango, Libertango, Piazzolla</p> <p>3) Trinidad, Calypso, Tropical Bird, Trinidad Steel Band</p> <p>21st June: World Music Day: Popular Music:</p> <p>1) 1980s synth/pop/rock: Don't Stop Believing by Journey/ Still Haven't Found What I'm Looking For by U2</p> <p>2) 1990s Pop: The Spice Girls (various)</p> <p>3) 1990s hip hop/ pop/ rap: Can't touch this by MC Hammer</p> <p>Guitar: Riff Composition</p>	<p>Topic: What's in Space? BBC 10 Pieces: Delia Derbyshire – Doctor Who Theme (original theme by Ron Grainer)</p> <p>21st June: World Music Day: Popular Music:</p> <p>1) 90s RnB, Say My Name, Destiny's Child</p> <p>2) Art Pop, Running up that Hill, Kate Bush</p> <p>UKS2 Music Express Resource Materials 2</p> <p>Ocarina: Play convincingly in unison and harmony with increasing control an expression. Understand the meaning of a D7 chord (adding the 7th note in the scale).</p>	<p>Topic: British Turning Points: The Spanish Armada</p> <p>21st June: World Music Day: Popular Music:</p> <p>1) 90s Indie, Wonderwall, Oasis/ Sidewinder Sleeps Tonight, R.E.M.</p> <p>2) 21st Century, More recent examples of pop music guided by the children's choice of repertoire</p> <ul style="list-style-type: none"> • 2005: All about you by McFly • 2008: Single Ladies by Beyoncé • 2009: Party in the USA Miley Cyrus • 2010: Higher by The Saturdays • 2010: Firework by Katy Perry • 2013: Happy by Pharrell Williams • 2014: Shake it Off Taylor Swift • 2015: History by 1 Direction • 2022: Green, Green Grass by George Ezra <p>Djembe: To play more advanced rhythms to popular songs. To improvise to a set backing. Djembe performance.</p>
----------	--	---	--	---	--	--